**Classroom Rules**

1. Students are not to be engaged in any behavior that prevents a teacher from teaching.
2. Students are not to be engaged in any behavior that prevents other students from learning.
3. Students are not to be engaged in any behavior that is not in their best interest.

Consequences
1. Warning
2. Phone Call Home
3. Office Referral

**Classroom Procedures**

1. **All assignments are due at the beginning of class. Late work will NOT be accepted.**
2. **All make-up work will be in a folder marked “make-up” and filed under your class title. Check the file, ask your classmates what you have missed, check the course page at www.mrshoovlersscienceclass.weebly.com, and then ask me. Make-up work will not be completed while regular classroom work is taking place. No make-up exams will be taken without my approval and without my presence.**
3. **You are responsible for reading the associated chapter/text. References will be shared with the students online and during class. Expect quiz and exam questions to come from the reading as well as lecture and lab.**
4. **Follow all rules posted in the student handbook and in place throughout the school district.**
5. **Turn in all work to the green box and file under your class. The green box is located on my desk.**
6. **Check the class website for information related to the class and share it with your parents.**

**Contact Information**

**Mrs. Hoovler**

shoovler@westyellowstone.k12.mt.us

www.mrshoovlersscienceclass.weebly.com

**406-646-7617 School Phone**

**Grade Scale**A  93-100%
B  84-92%
C  72-83%
D  64-71%
E  0-63%

**Syllabus**

**Class Description: Biology is** the study of life and living organisms, including their structure, function, growth, origin, evolution, distribution, and taxonomy. **This course is geared towards tenth grade students and will incorporate classroom discussion, laboratory experiments, and dissections.**

**Montana Standards: Science CS1 (10), CS3 (10), CS5 (10), CS6 (10)**

**Topics and projects:**

**We plan to explore the following topics. We may adjust this outline based on student or teacher interest, and/or time constraints.**

**The Cell**

**Genetics**

**Evolution**

**Microorganisms**

**Invertebrates**

**Vertebrates**

**Mammals, Birds, & Animal Behavior**

**Anatomy**

**Plants**

**Grading:**

Tests/Quizzes 30%

Final 20%

Papers/Projects 15%

Labs 15%

Homework 10%

Classwork 10%